

network is to provide networking and support for all institutions as well as synergies in infrastructure.

REGIONAL AND INTERNATIONAL PERSPECTIVE

With Fiji being the hub of the Pacific, Fulton serves as a regional training institution attracting students from Fiji, American Samoa, Cook Islands, French Polynesia, Kiribati, New Caledonia, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu including New Zealand, Australia, America and Albania. The College also seeks to employ faculty and staff from these countries to encourage this regional and international perspective.

ACADEMIC RECOGNITION AND ACCREDITATION

In 2012 the College has been academically registered and recognized as a University College by Fiji Higher Education Commission (FHEC) and its qualifications have been placed on the Fiji Registration of Qualification in 2015. On 21 November 2018, the College was registered by Fiji Higher Education Commission as *Fulton Adventist University College*.

Programmes that are accredited by FHEC are:

- Certificate in Foundation Studies
- All Diploma programmes (Education, Theology & Business)
- Bachelor of Education
- Bachelor of Business
- Honors/Postgraduate

Since 1987, Fulton programmes have been accredited by the Accreditation Association of Seventh-day Adventist Schools, Colleges and Universities (AAA) - a professional organisation which peer reviews the operations of all Seventh-day Adventist institutions throughout the world.

Since 1987, the South Pacific Association of Theological Schools (SPATS) has accredited the Diploma in Theology and later the Bachelor and the Honours or the Postgraduate in 2014.

In 2013, Fulton signed a memorandum of understanding (MOE), to work collaboratively with other Adventist Higher Education institutions in Australia and the South Pacific. These institutions include Pacific Adventist University (PNG), Sonoma Adventist College (PAU affiliated), Avondale University College (Australia) and Mamarapha College (Australia).

DEPARTMENTAL MISSION STATEMENTS

BUSINESS DEPARTMENT MISSION STATEMENT

To prepare Business graduates to be professionals with physical, mental and spiritual powers, enabling them to be masters and not dominated by circumstances.

EDUCATION DEPARTMENT MISSION STATEMENT

To empower graduates through quality Adventist Education, who are competent, committed and dedicated for service to the South Pacific.

THEOLOGY DEPARTMENT MISSION STATEMENT

To produce quality ministerial graduates for the Seventh-day Adventist Church in the South Pacific Division who are theologically sound, spiritually mature, socially adaptable and pastorally experienced.

FOUNDATION STUDIES MISSION STATEMENT

To nurture a community of learners who embrace diversity, pursue excellence, and uphold the values of Christian education.

PROGRAMME OF STUDY

ON CAMPUS

Level 8

Bachelor of Theology Honors
Postgraduate Diploma in Theology
Bachelor of Education Honors (Primary)
Postgraduate Diploma in Education (Primary)

Level 7

Bachelor of Business (Accounting & Management)
Bachelor of Business (Information Systems)
Bachelor of Business (Marketing & Management)
Graduate Diploma in Accounting
Graduate Diploma in Information Systems
Graduate Diploma in Marketing
Graduate Diploma in Management
Bachelor of Education (Early Childhood)
Bachelor of Education (Primary)
Bachelor of Theology

Level 6

Diploma in Business (Accounting & Management)
Diploma in Business (Information Systems)
Diploma in Business (Marketing)
Diploma in Education (Early Childhood)
Diploma in Education (Primary)
Diploma in Theology

Level 4

Certificate in Foundation Studies
National Certificate in Teaching TVET (NCTTVET)

OFF-CAMPUS

Certificate in Education Primary (Solomon Islands)
Certificate in Theology (Vanuatu & Solomon Islands)

QUALITY ASSURANCE

Programmes of study at Fulton are regularly reviewed and subjected to rigorous quality assurance controls. The quality assurance process at Fulton involves personnel and processes, both internal and external to the institution, including internal annual evaluations of programmes and performance management of faculty and staff and the external assessments of the institution's practice and standards.

INTERNAL

The internal quality assurance processes involve:

- Internal moderation of assessments and examinations
- External moderation of final year modules by academics of other institutions. The feedback to the department is then discussed in the Course Board and tabled at the Academic Committee.
- Academic student survey results of their learning and teaching experience in Fulton.

EXTERNAL

The external quality assurance processes involve accreditation by:

- Fiji Higher Education Commission (FHEC)
- The South Pacific Association of Theological Schools (SPATS)
- Adventist Accreditation Association of the Seventh-day Adventist Schools, Colleges and Universities (AAA)

Participation by the institution in this mutual review process enables the College to meet international established standards and criteria for academic excellence.

GOVERNANCE

The College is governed by the Fulton Board appointed by the Trans Pacific Union Executive Committee at the beginning of each quinquennium. The Fulton Board meets once every four months (three times a year). The function of the Board is to provide a strategic direction for the College operation, approving policies and monitoring their implementation in the life and operation of the College.

FULTON ADVENTIST UNIVERSITY COLLEGE BOARD [2021-2025]

Pr Maveni Kaufononga: BATheo PAU, PNG; MA Avondale, Aust; MBA USP, Fiji	TPUM President & Chair
Dr Ronald Stone: Dip Theo Fulton, Fiji; BA Theo PAU, PNG; MA Theo Avondale, Aust; PhD (BibStud & OldTes) AIIAS, Philippines	Fulton Principal & Secretary
Fraser Alekevu: BCom(Accounting) PAU, PNG; MA(Lead&Mngt) Avondale, Aust	TPUM CFO
Mere Vaihola: MEd(CurrStudies) Avondale, Aust	TPUM Education Director
Pr Nasoni Lutunaliwa BA Theo Fulton, Fiji; MA Avondale, Aust	Fiji Mission President
Prof Teatulohi Matainaho: PhD Queensland; Aust	PAU Vice Chancellor
Dr Limoni Manu: Dip Theo Fulton, Fiji; BA Theo PAU, PNG; MA Theo Avondale, Aust; PhD (Religion & Systematic) AIIAS, Philippines	SPD Education Director
Peni Bolatui GradDip(FinancialSer&Risk Mngt; Senior Associate:Aust/NZ Institute of Insurance & Finance	Lay Person (Entrepreneur)

BIIS 306	Information Systems Security	15 credits @ Level 7
<p>This module is designed to introduce students to the fundamental concepts of information systems security. Students will learn the real-world information systems security risks and vulnerabilities associated with business transformation to a digital world, as well as common attacks on systems, networks, infrastructures and web applications. Basic defense strategies, preventative security solutions and development of policies and procedures to manage information security challenges are also taught.</p>		
BIIS 307	Information Systems Project	15 credits @ Level 7
<p>This module aims to provide students with an advanced knowledge of fundamental aspects of information systems and related project development. They will build on content knowledge and skills developed in their previous studies to examine and develop project outcomes that have potential real-world impact in varied global and local contexts. Emphasis will be on project-based total solutions from business cases including effective project reporting and evaluation. Students will be guided and assessed by means of presentations, a project plan and a final project report.</p>		
BUSINESS & MANAGEMENT STUDIES		
BIBS 101	Business Statistics	15 credits @ Level 5
<p>This module is centred on providing students with foundational statistical skills needed for data analysis. An overview of how mathematical models can be used to analyse data to solve business problems is included. The module covers probability, normal distribution, sampling methods, correlations and regressions analysis.</p>		
BIBS 102	Business Communication	15 credits @ Level 5
<p>The module aims to provide students with the knowledge and skills of effective communication in the business environment. The core functions of management, which involve planning, organizing, staffing, leading and controlling, cannot be performed well without proper communication across different teams and cultures. Students will be introduced to the appropriate verbal and non-verbal communication strategies needed for organizations to perform efficiently and effectively.</p>		
BIBS 201	Small Business & Entrepreneurship	15 credits @ Level 6
<p>The module provides practical business knowledge and skill development needed to start and manage a small business. It gives the students the ability to evaluate business opportunities and take advantage of them and initiate appropriate action to ensure success.</p>		
RELIGIOUS & PHILOSOPHICAL STUDIES		
BIRS 201	Essentials of Christian Faith	15 credits @ Level 6
<p>This module will equip students with a comprehensive knowledge of the major Biblical teachings as understood by Seventh-day Adventists. The focus of this module is to understand the relevance of Biblical teachings from a Christ-centred perspective in the 21st century Pacific context</p>		
BIRS 301	Life and Teaching of Jesus	15 credits @ Level 7
<p>This module consists of a study of the life, teachings, and ministry of Jesus, as recorded by the four gospel writers, including a study of the first century background to the New Testament. Salvation by grace through faith will be highlighted as the foundation and purpose of Christ's ministry on earth and</p>		

BACHELOR OF BUSINESS: [MARKETING]

Level	Credits	Sem	Marketing Studies	Business & Management Studies	Religious & Philosophical Studies	Complementary Studies
7	360	6	150 credits (42%)	120 credits (33%)	45 credits (13%)	45 credits (13%)
5	60	1		BMBS 101 Business Statistics		BMCS 101 Academic Research & Writing
				BMBS 102 Introduction to Management		BMCS 102 Computer Fundamentals
	60	2	BMMS 101 Introduction to Marketing	BMBS 103 Business Communication	BMRS 101 Essentials of Christian Faith	
				BMBS 104 Economics		
6	60	1	BMMS 201 Buyer Behaviour	BMBS 201 Small Business & Entrepreneurship		
			BMMS 202 Strategic Marketing			
			BMMS 203 Marketing Research			
	BMPR 201 International Marketing Practicum					
	60	2	BMMS 204 Service Marketing	BMBS 203 Commercial Law	BMRS 201 Life and Teaching of Jesus	BMCS201 Health & Lifestyle
7	60	1	BMMS 301 Brand Communication and marketing			
			BMMS 302 Digital Marketing & Management			
			BMMS 303 International Marketing & Management			
			BMMS 304 Tourism Marketing & Management			
	60	2	BMMS 305 Event Marketing & Management	BMBS 301 HR & Management	BMRS 301 Applied Christian Ethics	
			BMMS 306 Agri-Aqua Marketing			

BACHELOR OF EDUCATION: [PRIMARY]

Level	Credits	Sem.	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies
8	360		25%	50%	17%	8%
5	60	1	BPES 101 Learning & Teaching	BPUS 101 Curriculum Health & PE		BPCS 101 Academic Research & Writing
			BPES 102 Human Development & Ed Psychology			
	60	2		BPUS 102 Creative Arts/Music & Movement	BPRS 101 Essentials of the Christian Faith	
				BPUS 103/104/105 Curriculum Fijian/Hindi & Others		
			BPUS 106 Curriculum Social Studies Lower			
6	60	1	BPES 201 Classroom Management	BPUS 201 Curriculum Language & Literacy 1		
				BPUS 202 Curriculum Mathematics for Lower Primary		
				BPUS 203 Curriculum Science Lower		
			BPPR 200 Lower Primary Practicum			
60	2	BPES 202 Inclusive Education	BPUS 204 Curriculum Bible	BPRS 201 Life & Teachings of Jesus		
				BPRS 202 Ethics, Christian Morals & Values		
7		1	BPES 301 Assessment in Education	BPUS 301 Curriculum Social Science Upper		
				BPUS 302 Curriculum Mathematics for Upper Primary		
				BPUS 303 Curriculum Science Upper		
			BPPR 300 Upper Primary Practicum			
60	2	BPES 302 Educational Leadership & Counselling	BPUS 304 Curriculum Language & Literacy 2	BPRS 301 Philosophy of Adventist Education	BPCS 301 Action Research	

On successful completion of the **In-Service upgrade programme** the graduate will be able to:

Components	Learning Outcomes
<p>Education Studies (50%) BPES 103 Human Development & Ed. Psychology BPES 301 Assessment in Education BPES 302 Educational Leadership & Administration BPES 202 Inclusive Education BPES 301 Classroom Management BPES 302 Principles of Counselling</p>	<p>Effectively utilise and reflect upon a range of planning, teaching, learning and classroom management strategies that are grounded in theories and that are also appropriate to the modern Pacific primary school context.</p>
<p>Curriculum Studies (34%) Portfolio 1 Curriculum Literacy (Lower) Portfolio 2 Curriculum Math (Lower) Portfolio 1 Curriculum Math (Upper) Portfolio 2 Curriculum Science & Social Science (Upper)</p>	<p>Utilise personal proficiencies in literacy and numeracy and appropriate strategies to effectively teach and assess primary school curriculum subjects.</p>
<p>Religious & Philosophical Studies (8%) BPRS 301 Ethics, Christian Morals & Values</p>	<p>Demonstrate a knowledge and respect for Bible truths and concepts in his/her professional and private life.</p>
<p>Complementary Studies (8%) BPCS 101 Academic Research & Writing <i>(Basic Computer skills, library orientation, Turnitin, secondary research & referencing skills...) to be done after classes / evenings by IT personnel, librarian, QA</i></p>	<p>Demonstrate a sufficient command of English oral, reading and writing skills for teaching in the primary classroom. Demonstrate competence in a range of study skills that can support learning in higher education.</p>

PROGRAMME LISTING

The following table outlines the normal sequence for the **In-Service: Bachelor of Education Primary**.

BACHELOR OF EDUCATION: PRIMARY [SUMMER]

Level	Credits	Phase	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies
			50%	34%	8%	8%
5	60	Bridging	BPES 103 Human Development & Ed. Psychology			BPCS 101 Academic Research & Writing
				Portfolio 1 Curriculum Literacy (Lower) Portfolio 2 Curriculum Math (Lower)		<i>(Basic Computer skills, library orientation, Turnitin, secondary research & referencing skills...) to be done after classes / evenings by IT personnel, librarian, QA</i>
6 / 7	60	Cohort. 1	BPES 301 Assessment in Education	Portfolio 1 Curriculum Math (Upper)		
			BPES 302 Educational Leadership & Administration			
			BPES 202 Inclusive Education			
7	60	Cohort. 2	BPES 301 Classroom Management	Portfolio 2 Curriculum Science & Social Science (Upper)	BPRS 301 Ethics, Christian Morals & Values	
			BPES 302 Principles of Counselling			

BACHELOR OF EDUCATION: [EARLY CHILDHOOD]

Level	Credits	Sem.	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies	
7	360		165 credits (46%)	105 credits (29%)	60 credits 17%	30 credits 8%	
5	60	1	BEES 101 Introduction to ECEC			BECS 101 Academic Research & Writing	
			BEES 102 Learning & Teaching				
			BEES 103 Human Development & Ed Psychology				
	Practicum (observation)						
	60	2		BEUS 101 Creative Arts/ Music & Movement	BERS 101 Essentials of the Christian Faith		
			BEUS 102 Play & Pedagogy				
			BEUS 103/104/105 Curriculum Fijian/Hindi/ Other Pacific Languages				
6	60	1		BEUS 201 Language & Literacy in ECEC			
			BEES 201 Classroom Management	BEUS 202 Curriculum Development in ECEC			
				BEUS 203 Maths, Science & Technology in ECEC			
	Practicum 1 BEPR 200						
	60	2		BEUS 204 Curriculum Bible	BERS 201 Life & Teachings of Jesus		
BEES 202 Inclusive Education				BERS 202 Ethics Christian Morals & Values			
7	60	1	BEES 301 Responsive Program for Infants & Toddlers	BEUS 301 Curriculum Mathematics for Lower Primary			
			BEES 302 Social & Emotional Development in Early Childhood				
			BEES 303 Understanding Assessment and Evaluation in ECEC				
	Practicum 2 BEPR 300						
	60	2	BEES 304 ECEC Family & Community		BERS 301 Philosophy of Adventist Education		
BEES 305 Health, Safety & Nutrition in Young Children							
BEES 306 Effective Leadership and Management in ECEC							

BEES 306 Effective Leadership in ECEC	
Curriculum Studies (34%) Portfolio 1 – BEUS 102 Play & Pedagogy Portfolio 2 – BEUS 203 Math, Science & Technology in ECEC BEUS 201 Language & Literacy in ECEC BEUS 202 Curriculum Development in ECEC	Utilise personal proficiencies in literacy and numeracy and appropriate strategies to effectively teach and assess ECEC learning experiences.
Religious & Philosophical Studies (8%) BEES 301 Ethics, Christian Morals & Values	Demonstrate a knowledge and respect for Bible truths and concepts in his/her professional and private life.
Complementary Studies (8%) BPCS 101 Academic Research & Writing <i>(Basic Computer skills, library orientation, Turnitin, secondary research & referencing skills...) to be done after classes / evenings by IT personnel, librarian, QA</i>	Demonstrate a sufficient command of English oral, reading and writing skills for teaching in the primary classroom. Demonstrate competence in a range of study skills that can support learning in higher education.

PROGRAMME LISTING

The following table outlines the normal sequence for the **In-Service: Bachelor of Education [ECE]**.

BACHELOR OF EDUCATION [ECEC] SUMMER						
Level	Credits	Phase	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies
7	360		165 credits (46%)	105 credits (29%)	60 credits 17%	30 credits 8%
5	60	Bridging	BEES 103 Human Development & Ed Psychology	Portfolio 1 BEUS 102 Play & pedagogy		BECS 101 Academic Research & Writing
				Portfolio 2 BEUS 203 Maths, Science & Technology in ECEC		
COHORT 1						
6/7	60	Cohort 1	BEES 202 Inclusive Education	BEUS 201 Language & Literacy development in ECEC		
			Portfolio BEES 301 Responsive Programming for Infants & Toddlers			

			BEES 302 Social & Emotional Development in ECEC			
COHORT 2						
6/ 7	60	Cohort 2	BEES 203 Classroom Management		BERS 202 Ethics, Christian Morals & Values	
			BEES 306 Effective Leadership in ECEC	Portfolio 2 BEUS 202 Curriculum Development in ECEC		

MODULE SYNOPSES

Module Code	Module	Level & Credit point
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BACHELOR OF EDUCATION (ECEC)

Module Code	Module	Level & Credit point
BEES 104	Human Development & Educational Psychology	15 credits @ Level 5
<p>This module comprises two linked subjects. Human development examines the different theories of learning related to the development of children. It also examines developmental milestones and the value of holistic nurturing in relation to children’s learning experiences. Students will also study how different parenting styles and Christian education impact children’s development. Educational psychology studies the basic principles of psychology. It provides a framework that helps students understand the impact of psychology on the teaching and learning of Pacific children. Students will explore contemporary research and theoretical perspectives to educational psychology from a Christian worldview.</p>		
BEES 202	Inclusive Education	15 credits @ Level 6
<p>This module will examine inclusive pedagogy relevant to catering for special needs children. It will provide students with the necessary knowledge and skills to cope in an inclusive classroom situation. Students will gain an awareness and understanding of people with learning, behavioural, physical and / or multiple health impairments who still have the capacity to learn effectively. Strategies and interventions related to integrating inclusive education into Pacific educational curricula will be explored and evaluated.</p>		
BEES 301	Responsive Program for Infants & toddlers	15 credits @ Level 7

This module considers the suitability of a variety of teaching strategies, particularly inquiry learning, for specific aspects of the ECEC maths, science and technology curriculum. Students will explore various ECEC mathematical, science and technology concepts and how technology can be used to support the teaching and learning of these concepts in the ECEC setting. Students will also have the opportunity to teach mathematics in the lower primary school. They will also explore ways of integrating faith into ECEC maths, science and technology.

BEUS 201	Language & Literacy in ECEC	15 credits @ Level 6
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This module provides the student with knowledge and skills that will help enhance the development of young children's language and literacy skills in the ECEC classroom. It will also examine theoretical perspectives on language and literacy development. The role of ECEC teachers in the planning and implementing of effective strategies to develop literacy skills such as listening, oral, reading and writing will be discussed and demonstrated. An emphasis is placed on the critical approach to listening, speaking, early reading and understanding. The strategies to integrate faith into literacy and language learning will be also explored.

BEUS 202	Curriculum Development in ECEC	15 credits @ Level 6
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This module extends students' knowledge of the development of the early childhood curriculum and its key components. It also examines appropriate approaches to program planning where students will develop an ability to use effective assessment and documentation strategies in relation to the ECEC curriculum and experiences. Students will learn how to observe and evaluate environments that support children's development and learning. The module will also explore how faith-based learning may be integrated in all foundation areas of learning and development.

RELIGIOUS & PHILOSOPHICAL STUDIES

BPRS 202/BERS 202	Ethics, Christian Moral & Values	15 credits @ Level 6
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This module examines what ethics, morals and values are, particularly in the context of Christianity and how they relate to education, healthy relationships and solving modern moral dilemmas. It establishes the importance of professional ethics for teachers. This module also explores how values are developed and how they may be taught and modelled in the Pacific primary context.

COMPLEMENTARY STUDIES

BPCS101/BECS 101	Academic Research & Writing	15 credits @ Level 5
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This module provides opportunities for students to improve their English grammar and to develop the skills needed for successful academic writing and research at tertiary level. Emphasis is given to understanding and developing appropriate responses to assignments and assessments of various types through clear and critical thinking. In addition, students will receive instruction on how to find and appropriately reference information needed for research assignments.

CERTIFICATE OF TEACHING (ECE) VANUATU WINTER SCHOOL GRADUATE PROFILE

In essence, the profile of an effective graduate stems from the four components of the program which consists of Education Studies, Curriculum Studies, Religious & Philosophical Studies and Complementary Studies.

On successful completion of the **Certificate of Teaching** the graduate will be able to:

Components	Learning Outcomes
Education Studies (37%) CEES 001 Child Growth & Development CEES 002 Promoting Health, Safety & Nutrition in Young Children	Effectively utilise and reflect upon a range of planning, teaching, learning and classroom management strategies that are grounded in theories and that are also appropriate to the modern Pacific ECEC school context.
Curriculum Studies (25%) CEUS 001 Introduction to Curriculum Development in ECEC CEUS 002 Art, Craft, Music & Movement in ECEC CEUS 003 Early Literacy &	Utilise personal proficiencies in literacy and numeracy and appropriate strategies to effectively teach and assess ECEC learning experiences.
Religious & Philosophical Studies (13%) CERP 001 Christian Principles in Education	Demonstrate a knowledge and respect for Bible truths and concepts in his/her professional and private life.
Complementary Studies (25%) CECS 001 Study & Language Skills CECS 002 Writing & Oral Skills	Demonstrate a sufficient command of English oral, reading and writing skills for teaching in the primary classroom. Demonstrate competence in a range of study skills that can support learning in higher education.

PROGRAMME LISTING

The following table outlines the normal sequence for the **Certificate in Teaching [ECE]**.

CERTIFICATE OF TEACHING [ECE] WINTER SCHOOL						
Level	Credits	Phase	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies
4	40		25%	37%	13%	25%
4	20	1	CEES 001 Introduction to Early Childhood Education & care			CECS 001 Study & Language Skills
				CEUS 001 Introduction to Curriculum in ECEC		CECS 002 Writing & Oral Skills
4	20	2		CEUS 002 Art, Craft, Music & Music in ECEC	CERP 001 Christian Principles in Education	

			CEES 002 Promoting Health, Safety & Nutrition in Young Children	CEUS 003 Early Literacy & Numeracy		
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MODULE SYNOPSES

Module Code Module Level & Credit point

CERTIFICATE OF TEACHING (ECEC) WINTER SCHOOL		
Module Code	Module	Level & Credit point
CEES 001	Introduction to Early Childhood Education and Care	5 credits @ Level 4
The module introduces students to the importance of learning in early years. Students will acquire knowledge and understanding of child development theories and the importance of nurturing strong foundations in the early years. Physical, cognitive, social, emotional and moral development will be discussed. Play and social interaction for effective and quality child development will be explored.		
CEES 002	Promoting Health, Safety & Nutrition in Young Children	5 credits @ Level 4
The aim of this module is to provide an overview of the health, safety, and nutritional needs of young children. It also explores early childhood practices that should ensure the health and well-being of each child in an ECEC setting. The module content includes the roles and responsibilities of teacher in meeting children's diverse health and well-being needs.		
CEUS 002	Art, Craft, Music & Movement in ECEC	5 credits @ Level 4
The module aims to develop in students an understanding and appreciation of children's art, and its significance in young children's learning and development. It also offers an opportunity for students to explore creativity and their ability to plan activities to support young children's engagement with art, craft, music and movement.		
BEES 302	Social & Emotional Development in Early Childhood	15 credits @ Level 7
This module is designed to ensure that the students understand the significance of social and emotional development in young children and evaluate related theories that enhance social and emotional development. The module also focuses on the stages of social and emotional development and skills that need to be developed in early childhood years. It will also ensure that students understand how to promote mental health in young children. The module also explores how faith may be integrated in social and emotional development in ECEC.		
CURRICULUM STUDIES		
CEUS 001	Introduction to Curriculum in ECEC	5 credits @ Level 4

<p>This module enhances students' understanding of how ECEC curriculum is developed. It will include the curriculum planning cycle and the various approaches that support the learning and development of young children. The module will also explore how faith-based learning may be integrated in all foundation areas of learning and development.</p>		
CEUS 002	Early Literacy & Numeracy	5 credits @ Level 4
<p>The module aims to develop in students an understanding and appreciation of children's art, and its significance in young children's learning and development. It also offers an opportunity for students to explore creativity and their ability to plan activities to support young children's engagement with art, craft, music and movement.</p>		
CEUS 003	Language & Literacy in ECEC	5 credits @ Level 4
<p>This module provides students with an opportunity to enhance their knowledge and understanding in early literacy and numeracy development. It will examine the role of teachers in the planning and implementing a variety of strategies to develop early literacy and numeracy skills in the Pacific ECEC context.</p>		
RELIGIOUS & PHILOSOPHICAL STUDIES		
CERP 001	Christian Principles in Education	5 credits @ Level 4
<p>This module examines the fundamental principles of Christianity in the primary school. It will include a variety of effective teaching and learning approaches that will enhance the development of ethics, values and strong moral character in the Pacific classroom.</p>		
COMPLEMENTARY STUDIES		
CECS 001	Study & Language Skills	5 credits @ Level 4
<p>This module focuses on developing students' competence in a range of language and study skills that can support their teaching in schools and learning in higher education.</p>		
CECS 002	Writing & Oral Skills	5 credits @ Level 4
<p>This module focuses on demonstrating and developing competence in a range of study and writing skills that can support learning in higher education.</p>		

THEOLOGY PROGRAMME

The program is primarily designed to equip graduates to facilitate the search for meaning and purpose in life and holistically serve and resource the Seventh-day Adventist Church and community in the oceanic countries of the South Pacific. It provides a sequential series of studies in the biblical, theological and pastoral disciplines, with an emphasis on research in the honours year, in the context of the personal spiritual formation of the student. Together these studies will enhance the graduate’s ability to build effective Christian communities of hope through a deeper understanding of Adventist identity, mission and ministry, through the contextual application of biblical principles in a multi-cultural and multi-faith Pacific and through enhanced pastoral care and counselling skills to empower individuals to transform life-crises and personal issues into building blocks for the future.

- 1. BACHELOR OF THEOLOGY [HONORS]**
- 2. POSTGRADUATE DIPLOMA IN THEOLOGY**
- 3. CERTIFICATE IN THEOLOGY [OFF CAMPUS & INSERVICE]**

GRADUATE PROFILE

On the successful completion of the **Bachelor of Theology [Honors]**, the graduate will be able to:

Components	Learning Outcomes
Biblical Studies	Engage independently in serious and scholarly study of the Bible with application to everyday life.
	Demonstrate competency in utilising Biblical Hebrew and Koine Greek.
Theological/Historical Studies	Critically analyse Christian thought and history through primary and secondary sources.
	Sympathetically appraise the Seventh-day Adventist faith and demonstrate the responsibilities of having such faith in their personal and professional life.
	Apply an integrated theological system to the development of an Adventist identity.
Pastoral Studies	Demonstrate comprehensive skills for satisfactory participation in Christian ministry in a cross-cultural, multi-faith society.
	Generate creative pastoral responses to new challenges in ministering to a multi-cultural and multi-faith society.

Complementary Studies	Utilize ethical research methods and appropriate communication skills in presentations and publications.
	Demonstrate a healthy lifestyle which contributes to personal and community health.

ENTRY REQUIREMENTS

To enter the **Bachelor of Theology [Honors]**, the applicant should meet the following requirements:

Pass in FF7E or its equivalent including a pass in English & Mathematics OR
Pass in PF7E or its equivalent including a pass in English & Mathematics
Pass in Foundation Studies [Theology] including a pass in English
A pass in the Mature Age examination for those over the age of 22 years in the year of entry.
Progression to the Honours year is on the successful completion of a Bachelor of Theology with a minimum GPA of 2.67.

CO-CURRICULAR COMPETENCIES

To progress through the **Bachelor of Theology [Honors]**, the student must demonstrate competency according to the following standards:

Computer Skills	Students will demonstrate general knowledge from the computer systems, use software and hardware, file management, keyboarding and basic word processing skills. This is an elementary level for general computer applications, word processing, spreadsheets and power point presentations.
Literacy	Students will be required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.
Numeracy	Students will be required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.
Conversational Vernacular	Students will demonstrate competence in the professional use of their vernacular and conversational competence (reading level - age 12) of other major languages in their country of origin.
Adventist Doctrine	Students will be required to demonstrate a basic understanding of the Fundamental Beliefs of the Seventh-day Adventist Church.

GRADUATION REQUIREMENTS

To graduate from the following awards, the student will need to complete:

Bachelor of Theology Hons	480 credits of which 120 are at Level 8 or higher, the practicum requirements and the co-curricular competencies of the program of study as published in the <i>Academic Bulletin</i> .
Bachelor of Theology	360 credits of which 72 credits are Level 7 or higher, the practicum requirement and the co-curricular competencies of the program of study as published in the <i>Academic Bulletin</i> .
Diploma in Theology	240 credits of which 72 are Level 6 or higher, the practicum requirement and the co-curricular competencies of the program of study as published in the <i>Academic Bulletin</i> .

PROGRAMME LISTING

BACHELOR OF THEOLOGY [HONORS]

The following table outlines the normal sequence for the **4-year** (full-time) **Bachelor of Theology Honors** program.

BACHELOR OF THEOLOGY [HONS]						
Level	Credits	Sem	Biblical Studies	Theological/ Historical Studies	Pastoral Studies	Complementary Studies
8	480	8	120-180 credits (25-38%)	105-165 credits (22-34%)	105-165 credits (22-34%)	90 credits (19%)
5	60	1	BTBS101 Gospels	BTTS101 Church History	BTPS101 Pastoral Formation in Context	BTCS101 Academic Research & Writing
	60	2	BTBS102 Pentateuch	BTTS102 Pacific Christian History	BTPS102 Cultural Diversity in Ministry	
			BTBL101 Greek			
6	60	1	BTBS 201 NT Epistle	BTTS201 Adventist Heritage & Ellen White	BTPS201 Healthy Congregations	
					BTPS202 Homiletics	

		BTPR201 Healthy Congregations Practicum			
	60	2	BTBS202 OT Prophets	BTTS202 Philosophies, Religions & Apologetics	BTCS201 Health & Lifestyle
			BTBL201 Hebrew		
7	60	1	BTBS301 OT History & Wisdom Literature		BTPS301 Evangelism & Discipleship
				BTTS302 Adventist Theology	BTPS303 Church Leadership & Administration
	BTPR301 Evangelism & Discipleship Practicum				
	60	2	BTBS302 Biblical Apocalyptic	BTTS303 Applied Christian Ethics	BTPS302 Pastoral Care & Counselling in a Pacific Context
			BTTS301 Systematic Theology		
8	60	1	PTBS4XX Biblical Studies		PTCS 401 Introduction to Research
	60	2		<i>PTTS4XX</i> <i>Theological Studies</i>	<i>PTPS4XX</i> <i>Pastoral Studies</i>

PROGRAMME LISTING

The following table are the **12 modules (48 credits)** required components in the **Certificate in Theology**.

CERTIFICATE IN THEOLOGY: [INTENSIVE]						
Level	Session	Credits	Biblical Studies	Theological/ Historical Studies	Pastoral Studies	Complementary Studies
4		48	25%	25%	33%	17%
4	1	16	CTBS 001 Bible Survey	CTTS 001 Adventist Doctrine	CTPS 001 Mission & Culture	CTCS 001 Writing & Reading Skills
	2	16	CTBS 002 Gospels	CTTS 002 Ellen White & Adventist Heritage	CTPS 002 Homiletics	CTCS 002 Human Development & Pastoral Psychology
	3	16	CTBS 003 Biblical Apocalyptic	CTTS 003 Issues in Salvation	CTPS 003 Evangelism & Discipleship	CTPS 004 Pastoral Care

MODULE SYNOPSES

Module Code

Module

Level and Credit point

CTCS 001	Writing & Reading Skills	4 credits @ Level 4
This module focuses on demonstrating and developing competence in a range of writing, reading and oral skills, especially in the English Language, that can support learning in higher education.		
CTCS 002	Human Development and Pastoral Psychology	4 credits @ Level 4
This module is designed to provide insights into human development and its implications for pastoral ministry.		
CTBS 001	Bible Survey	4 credits @ Level 4
This module is designed to provide an overview of the story line of Scripture, the literary divisions, literary structures, themes and symbols, settings and characters found in the Bible.		
CTBS 002	Gospels	4 credits @ Level 4
This module studies the mission and the message of Jesus Christ as recorded in the Gospels. A survey of the religious, political and social backgrounds as well as the geographical setting of the Gospels		

will precede the study of the life, teachings, death and resurrection of Jesus in the context of the plan of redemption.		
CTPS 001	Mission & Culture	4 credits @ Level 4
This module is designed to enable students to understand their own culture as well as provide cultural insights into ministry challenges, doing missions in various cultures and communicating in cross-cultural contexts		
CTPS 002	Homiletics	4 credits @ Level 4
This module is designed to equip students with the ability to prepare Bible-based, Christ-centred and practical sermons for their congregations. The module also includes the development of the skills of effective oral communication in preaching.		
CTPS 003	Evangelism & Discipleship	4 credits @ Level 4
This module is designed to provide a biblical overview of the principles and practice of evangelism, both as a mandate and a process. Strategies, types of evangelism, decision-making, the preparation of candidates for baptism, and the integration of new members into the local church are also presented.		
CTPS 004	Pastoral Care	4 credits @ Level 4
This module is a study of the life and the role of the pastor in a local or multiple church setting with an emphasis on pastoral care. It includes a study of the various aspects of the <i>Minister's Handbook</i> covering special services such as child dedications, baptisms, communion services, youth and pre-marriage counselling, weddings, funerals, grief management and counselling/pastoral care for the congregation.		
CTTS 001	Adventist Doctrine	4 credits @ Level 4
This module is an introduction to the major biblical teachings as understood by Seventh-day Adventists from a Christ-centred approach. The module also enables students to understand the relevance of doctrinal truth to the 21 st century Christian.		
CTTS 002	Adventist Heritage & Ellen White	4 credits @ Level 4
This module studies the overview of the heritage and development of the beliefs, practices, and organization of the Seventh-day Adventist Church with special emphasis on the life and writings of Ellen G. White.		
CTTS003	Issues in Salvation	4 credits @ Level 4
This module is designed to provide an overview of the plan of salvation as presented in both the Old and New Testaments as a foundation for examining issues in soteriology that are currently present in the Seventh-day Adventist Community.		
CTBS003	Biblical Apocalyptic	4 credits @ Level 4
This module is designed to provide an overview of Biblical Apocalyptic, with a basic introduction the prophetic passages of Daniel and a fuller presentation of the book of Revelation.		

Progression Requirements

To progress from the Certificate in Foundation Studies, the student will need to complete:

Certificate in Foundation Studies	120 credits at Level 4 or higher with a minimum GPA of 2.0 to progress to a degree/diploma program.
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PROGRAMME LISTING

The following table outlines the normal sequence for the **1-year** (full-time) **Certificate in Foundation Studies**.

CERTIFICATE IN FOUNDATION STUDIES [BUSINESS]					
Level	Credits	Sem.	Tertiary Skills	Specialist Studies	Religious & Philosophical Studies
4	120		38%	50%	12%
4	60	1	CFTS 001 English I	CFCS 005 Maths I	CFRS 001 Bible
			CFTS 002 Tertiary Skills		
4	60	2	CFTS 003 English II	CFCS 001 Accounting	
				CFCS 004 Information Systems	
				CFCS 006 Maths II	
CERTIFICATE IN FOUNDATION STUDIES [EDUCATION]					
4	120		Tertiary Skills	Specialist Studies	Religious & Philosophical Studies
	60	1	CFTS 001 English I	CFCS 005 Maths I	CFRS 001 Bible
CFTS 002 Tertiary Skills					
4	60	2	CFTS 003 English II	CFCS 003 Environmental Studies	
				CFCS 002 Pacific History	
				CFCS 009 Sociology	
CERTIFICATE IN FOUNDATION STUDIES [THEOLOGY]					
4	120		Tertiary Skills	Specialist Studies	Religious & Philosophical Studies
	60	1	CFTS 001 English I	CFCS 008 Pastoral Life Skills	CFRS 001 Bible
CFTS 002 Tertiary Skills					
4	60	2	CFTS 003 English II	CFCS 002 Pacific History	
				CFCS 007 Pacific Christian History	
				CFCS 009 Sociology	

MODULE SYNOPSES

Module Code	Module	Level and Credit point
CFTS 001	ENGLISH I	15 credits @ Level 4
<p>This module is the first of a two-semester general education module. It provides opportunities for students to improve their English and develop the formal communication skills needed for tertiary study. The main focus is general writing competencies; formal writing in different genres; and the planning, preparation and presentation using a recognised referencing system of research essays based on secondary research. This is supported by an emphasis on clear and critical thinking. Opportunities will also be provided for students to develop reading, researching, listening and comprehension and public speaking skills.</p>		
CFTS 002	TERTIARY SKILLS	15 credits @ Level 4
<p>This module provides opportunities for students to either learn for the first time, or improve upon, a variety of skills and competencies that are necessary for coping successfully with tertiary study and assignments. The classes will begin with a short, intensive course on how to create and type assignments on the computer. Other focus areas are general study skills (especially time management); coping with written, researched and oral assignments; and test and exam preparation.</p>		
CFTS 003	ENGLISH II	15 credits @ Level 4
<p>This module provides further opportunities for students to improve their English grammar and communication competencies needed for success at tertiary level. It reinforces how to plan and write a research essay. It also provides students with a variety of opportunities to develop and exercise critical thinking skills in relation to spoken and written material.</p>		
CFCS 001	ACCOUNTING	15 credits @ Level 4
<p>This module provides an introductory knowledge of accounting to students from a range of disciplines. A sound understanding of the accounting fundamentals as they apply within the business environment is provided for students to develop the necessary competencies for entry into any business program.</p>		
CFCS 002	PACIFIC HISTORY	15 credits @ Level 4
<p>This module aims to give students a sound introduction to Pacific history from the time of the early imperialism of the Pacific and experiences of colonialism under different colonial powers. It focuses on the period of colonialism before the World War II, the post-war rise of independence movements, post-independence instability and neo-colonialism. This module also utilizes a critical approach to historical sources by exposing students to a variety of types of historical data and their varying interpretations.</p>		

CFCS 003	ENVIRONMENTAL STUDIES	15 credits @ Level 4
<p>This module is based on environmental concerns. It supports the concept of stewardship of the environment by emphasising how humans may impact biodiversity and ecosystems in positive and negative ways. Students will study disaster mitigation and adaptation to climate change at the local, national or regional and global levels. Opportunities are provided for students to do both primary and secondary research, and to develop data interpretation skills.</p>		
CFCS 004	INFORMATION SYSTEMS	15 credits @ Level 4
<p>This module introduces students to the integration of information technology and information systems to create competitive advantages. Information technology and systems are critical for every organisation in a wide range of sectors. Today, information technology and systems are used by organisations for communication, supporting customers and business functions ranging from marketing, human resources, accounting, and finance. Students will learn the role of information technology and systems in practice, and how these can be leveraged to create and sustain competitive advantages. Practical skills in online collaboration tools and business systems development will also be gained.</p>		
CFCS 005	MATHS I	15 credits @ Level 4
<p>This module is the first of a two-semester general business or education modules. It has been designed for students intending to pursue primary education or business qualifications. It aims to equip students with the necessary mathematical concepts and skills they need for their intended career. It will enhance students' confidence in the use of basic mathematical methods and promote meaningful learning.</p>		
CFCS 006	MATHS II	15 credits @ Level 4
<p>This module aims to further enhance the mathematical knowledge and skills of students intending to pursue primary education or business qualifications. It is designed to prepare them for their intended career. It will also enhance students' confidence in the use of basic mathematical methods and promote meaningful learning.</p>		
CFCS 007	PACIFIC CHRISTIAN HISTORY	15 credits @ Level 4
<p>This module will equip students with a comprehensive knowledge of the major biblical teachings as understood by Seventh-day Adventists and will reveal Jesus as the centre of all doctrines. The focus of this module is to enable students to present these doctrines from a Christ-centred approach in the context of man's ultimate destiny in Jesus. The module should also enable students to understand the relevance of doctrine to the 21st century Christian.</p>		
CFCS 008	PASTORAL LIFE SKILLS	15 credits @ Level 4

The entry of Christian missions in the South Pacific region is evaluated from a historical, sociological, and theological perspective. The approaches used by the first European missionaries, Catholic mission, and London Missionary Society, who first entered the Pacific waters, will be studied. This will then permit a comparison with the methods applied by other missions, who came later, such as Anglicans, South Seas Evangelicals, Seventh day Adventist Church and other newly developed Christian movements.

CFCS 009	SOCIOLOGY	15 credits @ Level 4
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This module introduces students to sociology. It examines the social world from the perspective of sociological theories. It also examines how the internet and global culture influence relationships in local cultures. Opportunities will be provided for students to identify causes of social change and social behaviour. Students will also learn how gender differences are a part of our social structure and create inequalities between men and women. The Bible and selected writings of Ellen G. White will also be explored for insights on gender inequalities.

CFRS 001	BIBLE	15 credits @ Level 4
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This module is an introduction to the Bible, tracing the major themes and people as they interacted with God's salvific history. It is designed to strengthen students' belief that God exists, that He loves us with an incredible love, provides hope, and that He has spoken and continues to speak to us in the Bible, His written word.