

Graduate Diploma in Theology

The program is primarily designed to bridge graduates from other disciplines to the discipline of Theology. It provides a sequential series of studies in the biblical, theological and pastoral disciplines. Graduates will have a foundation for further study and specialisation in the discipline of Theology. Employment and ordination to pastoral ministry would normally be considered after the completion of a PG Diploma in Theology.

A. Graduate Profile

Graduates will be able to:

Components	Learning Outcomes
Biblical Studies	Engage independently in serious and scholarly study of the Bible with application to everyday life.
	Demonstrate competency in Koine Greek.
Theological/Historical Studies	Critically analyze Christianity through primary and secondary sources
	Sympathetically appraise the Seventh-day Adventist faith and demonstrate the responsibilities of having such faith in their personal and professional life
	Apply an integrated theological system to the discipline of an Adventist identity
Pastoral Studies	Demonstrate the basic skills for satisfactory participation in Christian ministry in a cross-cultural, multi-faith society.
	Generate creative pastoral responses to new challenges in ministry
Complementary Studies	Utilize ethical research methods and appropriate communication skills in presentations and publications
	Demonstrate a healthy lifestyle which contributes to personal and community health.

B. Entry Requirements

Bachelor's degree in any discipline.

C. Co-curricular Competencies

Competencies	
Computer Skills	Students will demonstrate general knowledge from the computer systems, use software and hardware, file management, keyboarding and basic word processing skills. This is an elementary level for general computer applications, word processing, spreadsheets and power point presentations.
Literacy	Students will be required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.
Numeracy	Students will required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.
Conversational Vernacular	Students will demonstrate competence in the professional use of their vernacular and conversational competence (reading level - age 12) of other major languages in their country of origin
Adventist Doctrine	Students will demonstrate a comprehensive knowledge of the major biblical teachings as understood by the Seventh-day Adventists.

D. Sequence

Graduate Diploma in Theology							
Level	Credits	Sem	Biblical Studies	Theological/ Historical Studies	Pastoral Studies	Complementary Studies	
7	120		25%	25%	50%	0%	
7	60	1		GTTS301 Adventist Heritage & Ellen White	GTPS301 Evangelism & Discipleship*		
				GTTS302 Adventist Theology	GTPS302 Homiletics*		
	60	2	GTPR301 Evangelism & Discipleship Practicum*				
			GTBL301 Greek*		GTPS303 Pastoral Care & Counseling in a Pacific Context		
		GTBS302 Biblical Apocalyptic		GTPS304 Church Leadership & Administration			

E. Module Learning Outcomes

Component 1: Biblical Studies				
No	Module	Learning Outcomes	Lev	Cred
1	GTBL 301 Greek	Translate all Greek words covered in class.	5	15
		Decline Greek nouns/adjectives and conjugate Greek verbs covered in class.		
		Parse the different Greek parts of speech studied through the semester.		
		Translate Greek sentences containing the vocabulary and grammar learned during the semester.		
		Translate and exegete a given Bible passage.		
2	GTBS 302 Biblical Apocalyptic	Compare and contrast the characteristics of Apocalyptic and Biblical Apocalyptic.	7	15
		Utilize literary characteristics and structure of Biblical Apocalyptic writings as tools for interpretation.		
		Answer questions on the books using the content of the books themselves.		
		Evaluate positions taken on the interpretation of passages in Daniel and Revelation where a divergence of opinions exists using the Biblical text and where applicable non-Biblical sources.		
Component 2: Theological/Historical Studies				
3	BTTS 301 Adventist Heritage & Ellen White	Place the origins of the Seventh-day Adventist Church in the context of its times.	7	15
		Discuss the developments of the Seventh-day Adventist theology, organizational structure and its educational/health work		

		Establish Ellen White's role in the development of the church's doctrines.		
		Provide a rational base for the student's faith in Ellen White as one who was given the prophetic gift by the Holy Spirit and to reaffirm confidence in her writings as a product of that gift.		
		Evaluate some of the current criticisms and issues confronting the Seventh-day Adventist Church in relation to Ellen White's ministry.		
		Develop and apply adequate hermeneutical tools for the interpretation of Ellen White's writings in our time.		
2	GTTS 303 Adventist Theology	Formulate an historical framework for understanding theological developments within the Seventh-day Adventist community.	7	15
		Explain the reasons for the theological position taken in the past in the SDA community.		
		Provide hermeneutical criteria for the evaluation of doctrinal positions.		
		Illustrate how previously held discussions can help us reach valid conclusions today.		
		Demonstrate an understanding of current Independent Ministry activity in their own areas today.		
Component 3: Pastoral Studies				
1	GTPS 301 Evangelism & Discipleship	Create and develop a public evangelistic plan for a local church or a district.	6	15
		Approach controversial subjects such as hell fire, Sabbath, baptism and the Law from a Christ-centred perspective.		
		Identify evangelism as a process in selected biblical passages.		
		Assess the different methods of evangelism in the Pacific Islands fields noting their strengths and weaknesses and discovering ways to improve them.		
2	GTPS 302 Homiletics	Apply the principles of hermeneutics to sermon preparation and the preaching event.	6	15
		Present correctly and confidently in public with emphasis on breath control and voice production.		
		Develop criteria for the ongoing evaluation of their sermons.		
3	GTPS 302 Pastoral Care & Counseling in a Pacific Context	Evaluate the role of pastor and church officers in the local Church.	7	15
		Contextualize the principles of pastoring multiple churches to varying situations.		
		Plan a pastoral care program for specific target groups in a local church.		
		Relate the significance of special church services, such as child dedication, baptism, marriage, funeral, communion, etc, to pastoral care and counseling		
		Apply Jesus' method of dealing with crisis to pastoral ministry in the 21 st century.		
4	GTPS 303 Church Leadership &	Develop a strategic plan for a local church or a district.	7	15
		Apply the principles of church leadership to the SDA context.		

	Administration	Analyze different leadership models and theories and challenges in each of them.		
		Examine the current issues of church leadership in Pacific Island local missions		