

BACHELOR OF THEOLOGY HONS

The program is primarily designed to equip graduates to facilitate the search for meaning and purpose in life and holistically serve the Seventh-day Adventist Church and community in the oceanic countries of the South Pacific. It provides a sequential series of studies in the biblical, theological and pastoral disciplines including the personal spiritual formation of the student. Graduates will have a foundation for ordination to pastoral ministry as well as being equipped for further study and specialisation.

A. Graduate Profile

Graduates will be able to:

Components	Learning Outcomes
Education Studies	Effectively apply a variety of educational concepts and theories in the diverse and ever-changing environment of the school and classroom.
	Creatively apply psychology, counseling and leadership concepts to support student learning and behavior management, and the administration of the school.
	Critically reflect on the learning, teaching and assessment in their school as a means of achieving good practice.
Curriculum Studies	Demonstrate competency in creatively using a variety of appropriate pedagogies across the Primary School curriculum.
Religious & Philosophical Studies	Sympathetically appraise the Seventh-day Adventist faith and demonstrate the responsibilities of having such a faith in their professional and personal life.
	Integrate the philosophy of holistic education throughout the primary school curriculum, including values education.
Complementary Studies	Utilize ethical research methods and appropriate communication skills in presentations and publications
	Demonstrate a healthy lifestyle which contributes to personal and community health.

B. Entry Requirements

230 points in FSF7E or its equivalent including a pass in English & Mathematics OR
PSSC result under 11 including a pass in English & Mathematics
Pass in Foundation Studies [Theology] including a pass in English & Mathematics
A pass in the Mature Age examination for those over the age of 22 yrs in the year of entry.

C. Co-curricular Competencies

Competencies	
Computer Skills	Students will demonstrate general knowledge from the computer systems, use software and hardware, file management, keyboarding and basic word processing skills. This is an elementary level for general computer applications, word processing, spreadsheets and power point presentations.
Literacy	Students will be required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.

Numeracy	Students will required to achieve a Level 1 (a minimum of 70% in Entry Level 3) in the Future School Literacy software.
Conversational Vernacular	Students will demonstrate competence in the professional use of their vernacular and conversational competence (reading level - age 12) of other major languages in their country of origin

D. Sequence

Bachelor of Theology (Hons)						
Level	Credits	Sem	Biblical Studies	Theological/ Historical Studies	Pastoral Studies	Complementary Studies
8	480		31%	22-28%	22-28%	19%
5	60	1	BTBS101 Gospels	BTTS101 Church History	BTPS101 Pastoral Formation in Context	BTCS101 Academic Research & Writing
	60	2	BTBS102 Pentateuch	BTTS102 Pacific Christian History	BTPS102 Cultural Diversity in Ministry	
6	60	1	BTBS201 NT Epistles	BTTS201 Adventist Heritage & Ellen White	BTPS201 Evangelism & Discipleship	
					BTPS202 Homiletics	
	BTPR201 Evangelism & Discipleship Practicum					
6	60	2	BTBS202 OT Prophets	BTTS202 Philosophies, Religions & Apologetics		BTCS201 Health & Lifestyle
			BTBL201 Hebrew			
7	60	1	BTBS301 OT Poetry & Literature	BTTS301 Systematic Theology	BTPS301 Healthy Congregations	
				BTTS302 Adventist Theology		
	BTPR301 Healthy Congregations Practicum					
7	60	2	BTBS302 Biblical Apocalyptic	BTTS303 Applied Christian Ethics	BTPS302 Pastoral Care & Counseling in a Pacific Context	
					BTPS303 Church Leadership & Administration	
8	60	1	PTBS4XX Biblical Studies			PTCS 401 Introduction to Research
	60	2		PTTS4XX Theological Studies	PTPS4XX Pastoral Studies	PTCS402 Research

E. Module Learning Outcomes

Required Components

The following modules are required components in the Bachelor of Theology Hons:

Component 1: Biblical Studies				
No	Module	Learning Outcomes	Lev	Cred
1	BTBS 101 Gospels	Construct the historical, political and socio-cultural background to the four gospels and deduce implications for the ministry of Jesus	5	15
		Demonstrate an understanding of the context and content of the parables and miracles of Jesus.		
		Demonstrate an awareness of the connection of the gospel message to the daily growth of faith in the One whom the gospel proclaims.		
		Interpret a selected story, parable, or miracle of Jesus.		
2	BTBS 102 Pentateuch	Outline correctly the historical background and major events recorded in the books of the Pentateuch	5	15
		Demonstrate an awareness of selected themes in the Pentateuch and the hermeneutics applied in interpreting them.		
		Relate the significance of the narrative components to the law components in the Pentateuch.		
		Formulate salvation motifs by studying selected Messianic passages in the Pentateuch.		
3	BTBL 101 Greek	Translate all Greek words covered in class.	5	15
		Decline Greek nouns/adjectives and conjugate Greek verbs covered in class.		
		Parse the different Greek parts of speech studied through the semester.		
		Translate Greek sentences containing the vocabulary and grammar learned during the semester.		
		Translate and exegete a given Bible passage.		
4	BTBL 201 Hebrew	Demonstrate an ability to apply Hebrew phonology to word formation.	6	15
		Identify and parse Hebrew verbs, nouns, and adjectives covered in the module.		
		Demonstrate an understanding of the role of prepositions as covered in the module.		
		Translate selected words that occur more than 200 times in the Old Testament.		
		Apply the knowledge of Hebrew vocabulary and grammar learned throughout the semester to the task of translation.		
5	BTBS 201 NT Epistles	Place each of the Pauline Epistles to a specific place in the life of Paul.	6	15
		Interpret New Testament Epistles through the application of appropriate hermeneutics		
		Apply the theological content of the New Testament Epistles in a relevant way to the life of the Church in the 21 st century		
		Resolve issues of different interpretations in harmony with the purpose and intent of the original writers of the texts involved.		

6	BTBS 202 OT Prophets	Explain the characteristics of the prophetic genre.	6	15
		Examine the eschatological role of Israel in Old Testament prophecy.		
		Formulate theologies of selected prophets.		
		Apply the messages of selected prophets in a relevant way to the church of the 21 st century.		
7	BTBS 301 OT Poetry & Wisdom Literature	Demonstrate an understanding of the literary, cultural, historical, and theological aspects of the OT Poetry and Wisdom Literature.	7	15
		Apply appropriate hermeneutical skills and understanding of literary structures to Hebrew poetry and wisdom literature.		
		Demonstrate the relevance to the 21 st century of selected passages in Wisdom Literature and poetry		
8	BTBS 302 Biblical Apocalyptic	Compare and contrast the characteristics of Apocalyptic and Biblical Apocalyptic.	7	15
		Utilize literary characteristics and structure of Biblical Apocalyptic writings as tools for interpretation.		
		Answer questions on the books using the content of the books themselves.		
		Evaluate positions taken on the interpretation of passages in Daniel and Revelation where a divergence of opinions exists using the Biblical text and where applicable non-Biblical sources.		
Component 2: Theological/Historical Studies				
1	BTTS 101 Church History	Outline the basic data of Christian history with respect to the growth and development of the Church.	5	15
		Demonstrate awareness of the important theological debates and major developments that shaped the history of the Church.		
		Recognize the impact of several significant individuals or groups on the shaping of Church history.		
2	BTTS 102 Pacific Christian History	Relate the historical development of missions in the South Pacific to the current distribution of churches in the Pacific especially in their own island nations.	5	15
		Analyse the mission approaches of different denominations in the Pacific.		
		Examine the development of the Seventh-day Adventist Mission in the South Pacific with special relevance to the student's country.		
		Explain the impact of Christian missions on the South Pacific people from a sociological perspective.		
3	BTTS 201 Adventist Heritage & Ellen White	Place the origins of the Seventh-day Adventist Church in the context of its times.	6	15
		Discuss the developments of the Seventh-day Adventist theology, organizational structure and its educational/health work		
		Establish Ellen White's role in the development of the church's doctrines.		
		Provide a rational base for the student's faith in Ellen White as one who was given the prophetic gift by the Holy Spirit and to reaffirm confidence in her writings as a product of that gift.		
		Evaluate some of the current criticisms and issues confronting the		

		Seventh-day Adventist Church in relation to Ellen White's ministry.		
		Develop and apply adequate hermeneutical tools for the interpretation of Ellen White's writings in our time.		
4	BTTTS 202 Philosophies Religions & Apologetics	Discuss the principles of the salvific systems of world religions.	6	15
		Evaluate competing systems of thoughts.		
		Provide reasoned apologetic arguments advocating the Christian worldview.		
		Advocate a distinctive Seventh-day Adventist doctrine in the face of criticism.		
5	BTTTS 301 Systematic Theology	Demonstrate a coherent and integrated knowledge of theological themes as seen from a Seventh-day Adventist perspective.	7	15
		Read Scripture and theological literature systematically and reflectively.		
		Analyse theological issues in a systematic way.		
		Demonstrate the Christ-centred perspective of theological themes studied.		
6	BTTTS 302 Applied Christian Ethics	Apply knowledge of Scripture and its principles and values in moral reasoning and decision making.	7	15
		Evaluate major ethical issues and dilemmas from biblical, contemporary Christian and Seventh-day Adventist perspectives.		
		Formulate appropriate Christian ethical strategies for personal and professional development in the work place.		
		Demonstrate an understanding of key ethical concepts presented in the module.		
7	BTTTS 303 Adventist Theology	Formulate an historical framework for understanding theological developments within the Seventh-day Adventist community.	7	15
		Explain the reasons for the theological position taken in the past in the SDA community.		
		Provide hermeneutical criteria for the evaluation of doctrinal positions.		
		Illustrate how previously held discussions can help us reach valid conclusions today.		
		Demonstrate an understanding of current Independent Ministry activity in their own areas today.		
Component 3: Pastoral Studies				
1	BTPS 101 Pastoral Formation in Context	Journal their daily spiritual walk with Christ.	5	15
		Reflect on past personal spiritual journey appreciating how God has used life events, people, circumstances, tests and trials to lead to the present and project how he will lead in the future.		
		Examine the spiritual formation discipline areas and their implications for the pastor, teacher, youth and the church members.		
		Draw connections between spiritual formation and different temperaments and personalities.		
		Analyze spiritual movements in history and their corresponding philosophies.		
2	BTPS 102	Appreciate cultures other than one's own.	5	15

	Cultural Diversity in Ministry	Apply the knowledge of cultural anthropology to life in Pacific societies today.		
		Demonstrate an understand of the dynamics of cross-cultural communication.		
		Define his/her role as a peacemaker and cultural bridge-builder between different cultural and religious groupings.		
		Demonstrate skills for ministering cross-culturally in Christian witness.		
3	BTPS 201 Evangelism & Discipleship	Create and develop a public evangelistic plan for a local church or a district.	6	15
		Approach controversial subjects such as hell fire, Sabbath, baptism and the Law from a Christ-centred perspective.		
		Identify evangelism as a process in selected biblical passages.		
		Assess the different methods of evangelism in the Pacific Islands fields noting their strengths and weaknesses and discovering ways to improve them.		
4	BTPS 202 Homiletics	Apply the principles of hermeneutics to sermon preparation and the preaching event.	6	15
		Present correctly and confidently in public with emphasis on breath control and voice production.		
		Develop criteria for the ongoing evaluation of their sermons.		
5	BTPS 301 Healthy Congregations	Assess principles for building Healthy Congregation in the light of Scripture	7	15
		Determine the implications of the context for the growth of a local Church		
		Analyze congregational data to determine the relative health of a local Church		
		Critique the worship practices of the congregation in the light of a biblical theology of worship		
		Compare congregational data with the characteristics of a growing Church		
		Apply principles for building Healthy Congregation and developing a strategy for evangelism for a local congregation		
6	BTPS 302 Pastoral Care & Counseling in a Pacific Context	Evaluate the role of pastor and church officers in the local Church.	7	15
		Contextualize the principles of pastoring multiple churches to varying situations.		
		Plan a pastoral care program for specific target groups in a local church.		
		Relate the significance of special church services, such as child dedication, baptism, marriage, funeral, communion, etc, to pastoral care and counseling		
		Apply Jesus' method of dealing with crisis to pastoral ministry in the 21 st century.		
7	BTPS 303 Church Leadership	Develop a strategic plan for a local church or a district.	7	15
		Apply the principles of church leadership to the SDA context.		

	& Administration	Analyze different leadership models and theories and challenges in each of them.		
		Examine the current issues of church leadership in Pacific Island local missions		
Component 4: Complementary Studies				
1	BTCS 101 Academic Research & Writing	Demonstrate competence in a variety of types of academic writing.	5	15
		Demonstrate competence in locating and making effective use of secondary sources		
		Generate and analyse a quality questionnaire for a tertiary assignment.		
2	BTCS 201 Health & Lifestyle	Demonstrate oral competency in the English language.	6	15
		Explain the Adventist perspective on healthful living in relation to the connection between spirituality, mind and body.		
		Analyse the disease trend in the Pacific and its implication for ministry.		
		Design resources that will address health issues in a local church setting.		
3	PTCS 401 Introduction to Research	Critically assess different research methodologies and their respective tools and processes.	8	30
		Research published work on a specific topic to identify what is known, what is unknown and what merits further research.		
		Demonstrate a critical awareness of a variety of research issues including ethical issues in, and codes of practice for, research.		
		Justify the selection of a methodology to research a specific issue.		
4	PTCS 402 Research	Critically analyse questions and synthesise relevant research to formulate responses that may expand and even redefine aspects of existing theories, knowledge and practices.	8	30

Elective Components

The following modules are offered in the Postgraduate Diploma in Theology. Students must choose three modules (90 credits) from this list:

Component 1: Biblical Studies				
No	Module	Learning Outcomes	Lev	Cred
1	PTBS 401 Biblical Hermeneutics	Critically evaluate both ancient and modern biblical commentators for their hermeneutical perspectives and underlying presuppositions.	8	30
		Argue the rationale for one's own hermeneutical presuppositions in the context of hermeneutical systems.		
		Critically assess the implications of hermeneutical theory for biblical research as well as pastoral practice.		
2	PTBS 402 Christian Origins	Assess on the basis of the Acts narrative the complexity of the historical and theological development of Christian mission in the early church.	8	30
		Critically evaluate the significance of narrative theology.		

		Constructively formulate and apply the principles of discipling, growth and development of the church in the Acts narrative to the Pacific Church of the 21 st century.		
3	PTBS 403 Spiritual Warfare in Ephesians	Critically analyse the contextual complexity of Ephesians as the seed-bed from which the epistle grew.	8	30
		Critically evaluate the relationship between the Christology, Soteriology and Ecclesiology of Ephesians to spiritual warfare.		
		Constructively apply these themes to the Pacific Church of the 21 st century.		
Component 2: Theological/Historical Studies				
1	PTTS 401 Biblical Images of Adventist Identity	Critically analyse the relationship between the development of biblical images of identity in Adventism and the history of the development of the denomination out of Millerism.	8	30
		Scrutinise the biblical foundations and theological assumptions that undergird each of these images.		
		Sympathetically appraise the relationship of the various biblical images of Adventism to aspects of Seventh-day Adventist identity		
		Effectively apply an image in the proclamation of the Adventist message in the Pacific of the 21 st Century		
2	PTTS 402 Issues in Seventh-day Adventist Eschatology	Critically engage with the key issues involved in the approaches and methodologies historically applied in the interpretation of biblical eschatology	8	30
		Constructively formulate, support and apply carefully defined principles of interpretation in the actual synthesis of biblical eschatological themes in the dace of uncritical eschatological speculations.		
		Present end-time motifs in a responsible, balanced and ethical manner, especially with regard to the historical application of the biblical cosmic war motif.		
		Demonstrate a mature application of eschatological principles to ethical living in the Pacific of the 21 st century.		
Component 3: Pastoral Studies				
1	PTPS 401 Biblical Theology of Church, Mission & Ministry	Articulate a well-developed ecclesiology, missiology and theology of ministry based on a critical analysis of he biblical text.	8	30
		Critically evaluate the contemporary practice of church, mission and ministry using sound biblical principles.		
		Constructively apply this ecclesiology to a local church situation thereby enhancing member effectiveness in ministry		
		Strategically propose a strategy for a congregation to understand and fulfil its own mission within its sphere of influence.		
2	PTPS 402 Supervised Pastoral Education	Demonstrate competence in the use of the action/reflection model of self-evaluation of one's ministry practice resulting in an awareness of self as chaplain and of the ways that one's ministry affects others.	8	30
		Compassionately display advanced interpersonal skills in active listening and empathetic responses.		

		Critically assess pastoral needs, taking into consideration differences in culture, spirituality, ethnicity, socioeconomic background, psychological and emotional expressions.		
		Demonstrate through the use of critical theological reflection creative ways of communicating theological truth to people faced with a life crisis, theirs or a loved one.		
		Demonstrate a sound knowledge and practice of the Code of Ethics, expected ethical behaviour and the need for confidentiality between chaplain and patient/parishioner/ client.		